

Community Standards

CLASSICAL CONNECTIONS | 2024-2025

General Policies

Illness | Fever (>100°F), vomiting, rash, or severe congestion or cough within 24 hours, please stay home!

Weather | We will follow the Lake County Schools cancellation schedule in case of inclement weather.

Your Children | At Community, you are responsible for your children.

Timeliness | We will open each week together in the gym at 9:15am. Doors will open at 8:45am for anyone who wishes to come a little early to connect before class.

Devices & Electronics | Student devices should not be out at any point during the day. We strongly suggest they be left at home, but if they are brought to campus they must be kept in backpacks.

Participation | All persons in a classroom must participate in the class.

Injuries | See a Care Coach for minor injuries. See a Board Member for major injuries.

Bathroom | Any elementary student who needs to use the restroom during class time should have a parent monitor with them. Middle and High school students may go alone, and should return in a reasonable amount of time. There will be a parent monitoring the restroom area at all times.

Kitchen | The fridge and microwave are available. Young children will need a parent to assist them with the use of the microwave.

Weapons | NO weapons of any kind on campus. No knives, guns, etc.

Wheels | NO skates, bikes, etc.

Lunch | All students should eat either in the cafe or at designated tables in the gym. Outdoor lunches will be scheduled as the weather gets nicer. We ask that no one eats outdoors if it is not a scheduled outdoors day for safety purposes.

Lunch Clean-Up | Please clean up after yourselves. Throw trash away. If you make a mess or spill, please pick up and wipe up.

End of Day Cleaning | All families are asked to participate in the end of day clean-up as assigned. Our goal is to leave the facility better than how we found it.

Virtues

At Connections, we value:

1. *Reverence:* We honor God and honor others as His esteemed creation.
2. *Wisdom:* We listen well to discover truth and lovingly and tenderly deliver truth. Knowledge without wisdom does not foster a peaceful community.
3. *Love:* Love makes a healthy community. We embody kindness and empathy. We seek to see, hear and know others well.
4. *Forgiveness:* We willingly bear the weakness of others as we all grow together. We choose not to classify someone based on their worst behavior. We do not keep mental lists of offenses.
5. *Help:* We know our value and offer our skills to aid others. We take care of our people and places.
6. *Obedience:* Those who hold authority over us are valued and heard. We trust God in their appointment and willingly obey good instruction. We seek help when we don't understand or conflict with their instruction. We show deep respect to our parents, tutors, and care coaches.
7. *Connection:* We realize we need others and commit to preserving community unity. Joy with others builds our brains. We need each other to grow. We need community to cultivate wisdom.

Dress Code

All persons should dress in a modest manner that glorifies God and is not offensive to others. For safety reasons, please wear shoes at all times. The following is/are prohibited:

1. Symbols, logos or other materials (pins, buttons, etc) on clothing or accessories (such as bags or backpacks) that are in direct conflict with this policy, the Statement of Faith or the Word of God (such as those with offensive wording/pictures or graphics with double meanings).
2. Visible undergarments.
3. Visible midriff, torso, back, or chest (such as spaghetti straps & halter tops).
4. Clothing inconsistent with one's own biological sex (Deut. 22:5), including makeup or costume play.

Parent Participation Agreement

In order to keep the community optimal for all who participate and avoid making the community less than ideal for others, parents agree to...

1. Be the **primary teachers** of their children.
2. Be fully responsible for his/her **child's education**. Participation in Connections' programs will enhance that education.
3. Ensure that his/her child completes **weekly class assignments** to the best of his or her ability.
4. **Be involved** with some aspect of the community. The responsibility and success of the community lies upon all members.
5. Play an active role in keeping the **property** cared for and help with any necessary cleaning.
6. **Remain on campus** for the duration of the day. If a parent cannot remain on campus for the duration of the day then it is his/her responsibility to find another parent who can be present in our absence for my child. This should be an occasional situation as to not become the standard.
7. **Be in the classroom or designated area** you are assigned to, or with your child during all class times. Parents are not to be in a classroom they are not assigned to or do not have a child in.
8. Parents' primary responsibility in the classroom is to **participate in the class**.
9. Limit use of **cell phones** on campus as specified in Connections Policies.
10. Purchase the required **materials for class participation**.
11. Pay all **fees** by posted due date, including but not limited to, supply fees, lab fees, facility fees, insurance, etc.
12. Address **conflict** with any member of my family and another family by first going to the person the conflict is directly with. Handle conflicts according to Matthew 18. If the problem persists after confrontation, please enlist the help of your student's Care Coach and/or the Community Care Chair.
13. Uphold the expressed **virtues** of Connections as listed in the Classical Connection Virtues.

Student Participation Agreement

In order to keep the community optimal for all who participate and avoid making the community less than ideal for others, students agree to...

1. Complete the weekly **class assignments** to the best of my ability.
2. Come to class prepared and participate in **class discussion** to the best of my ability.
3. **Respect my tutors.** I will not talk back or show verbal disdain toward my tutor. I will not speak over my tutor. I will listen to instructions, raise my hand before asking a question, and wait until I am called on to speak.
4. Honor **peers** and other students in the program in words and in actions.
5. Care for and treat all **facility property** with respect.
6. Keep **electronic devices** in a backpack or with a parent while on community property. There will be no cell phone use allowed at lunch or other non-structured times, unless pre-authorized at the beginning of the year for medical reasons.
7. **Participate** in the entirety of a class. Students cannot opt out of a part of a class.
8. **Arrive to class and be prepared** at the start of a class. Continued tardiness may result in a disciplinary action.
9. Uphold the expressed **virtues** of Connections as listed in the Classical Connection Virtues. Strive to understand and perform the expressed virtue of the day.
10. Explorer/Examiner students must be accompanied by an adult to use the **restroom**.

Discipline

LOWER SCHOOL (Grades PK-5)

1. Each class will have its own age appropriate discipline/reward system delivered by its Care Coach.
2. After several repeated verbal warnings, a student may be removed from the class to take a few minutes outside the classroom as a reset with his/her Care Coach. Should the problem persist, the Care Coach may enlist the Community Care Chair or another board member for help. If the problem is resolved, the parent will be notified of this at the end of day.
3. If a student has already had to reset twice in a day and further issues arise, he/she will remain with his/her parents for the rest of that day.
4. If a student still struggles after being with his/her parent, it's time for the family to go home.
5. If a family has to leave six times, the board and family will discuss whether Connections is a good fit for this season.

UPPER SCHOOL (Grades 6-12)

1. Each Connector and Commander group will have a Care Coach assigned to it.
2. To establish community standards in the first seven weeks of school, students will complete a self-assessment at the end of morning classes.
3. Students will turn assessments in to their Care Coach at the end of morning classes.
4. Should student behavior need remediation, a tutor may request a behavior assessment with the Care Coach by text message. This assessment will be held immediately, after class, reserved to lunch, or the end of day depending on the situation.
5. Anytime a behavior assessment occurs, a Reset Report form must be filled out and kept in the Care Coach's folder.
6. If the problem remains consistent over two consecutive community days, the student's parent will be enlisted to develop a plan of action suitable to the situation.
7. Should the problem continue after a parent has been enlisted without any change, the board and family will have a conversation to discuss if Connections is a good fit for that student.